



# SHARPENING YOUR TOEIC® L&R TEST SKILLS

Seisuke Yasunami  
Richard S. Lavin

STANDARD

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This publication is not endorsed or approved by ETS.  
L&R means LISTENING AND READING.



Asahi Press

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審査用見本

# SHARPENING YOUR TOEIC® L&R TEST SKILLS: STANDARD

Seisuke Yasunami  
Richard S. Lavin

Asahi Press

## 音声再生アプリ「リスニング・トレーナー」を使った 音声ダウンロード



朝日出版社開発のアプリ、「リスニング・トレーナー (リストレ)」を使えば、教科書の音声をスマホ、タブレットに簡単にダウンロードできます。どうぞご活用ください。

### ● アプリ【リスニング・トレーナー】の使い方

#### 《アプリのダウンロード》

App StoreまたはGoogle Playから  
「リスニング・トレーナー」のアプリ  
(無料) をダウンロード

App Storeは  
こちら▶



Google Playは  
こちら▶



#### 《アプリの使い方》

- ① アプリを開き「コンテンツを追加」をタップ
- ② 画面上部に【15700】を入力しDoneをタップ

## 音声ストリーミング配信 >>>

この教科書の音声は、  
右記ウェブサイトにて  
無料で配信しています。



<https://text.asahipress.com/free/english/>

SHARPENING YOUR TOEIC® L&R TEST SKILLS: STANDARD

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Cover design: Kenichiro Oshita

Photograph: Shutterstock, iStock by getty images

## はしがき

本書は、『TOEIC® テスト：初めての一步 Starting on the TOEIC® Test』と『TOEIC® テスト：さらなる一步 Next Step to the TOEIC® Test』を、近年のテスト傾向に合わせて、内容を大幅に改訂したものです。これまでに学習した内容を振り返りながら、TOEIC® L&R テスト受験のために、必要な英語力の向上を目指す学生がより効果的に学べるように構成しました。

特徴として、収録している問題は本番の問題形式に準拠していますが、Campus Life や Eating & Drinking、Entertainment など学生の皆さんに身近な日常生活の話題から、Business や Meeting、Jobs などの将来必要とされるビジネスに関するものまで、幅広いトピックが含まれています。ただ単に TOEIC® L&R テストのために学習するだけでなく、実際のコミュニケーションを想定した問題演習ができます。

学生の皆さんが、本書を使用して、授業前の事前学習、授業中の学習、そして授業後の事後学習に励んでいただき、皆さんの英語力向上および TOEIC® L&R テストスコアアップの助けになることを願っています。

本書の編集・校正・出版などにご尽力いただいた小林啓也氏に対して心より御礼を申し上げます。

2022 年 10 月

安浪誠祐

Richard S. Lavin

審査用見本

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はしがき

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# 本書の使い方

## WARM-UP ①

### 語彙問題

英語の語彙を英語で理解し、簡単な英語で説明する力を身につけます。

## PART 1

### PHOTOGRAPHS:

#### 写真描写問題

写真問題でポイントとなる部分を聞き取る力を養います。

UNIT  
1

CAMPUS LIFE

WARM-UP ①

Match the words with their correct definitions.

(1) academic ( )

(2) campus ( )

(3) department ( )

(4) fine ( )

(5) journal ( )

(6) library ( )

(7) registration ( )

(8) semester ( )

(9) sophomore ( )

(10) syllabus ( )

(a) a description of a course

(b) a monetary penalty connected to study or research

(c) a place where you can borrow books

(d) a publication that comes out a few times a year

(e) a second-year university student

(f) a section of a university devoted to a field of study

(g) connected to study or research

(h) one of two periods of study in the school year

(i) the process of signing up for classes

(j) the site of a university

WARM-UP ②

Have the following conversation with a partner, filling in the blanks from the box below. Then listen to the recording to check your answers and intonation.

A: How's your \_\_\_\_\_ this \_\_\_\_\_?

B: It's pretty good. I have Wednesdays \_\_\_\_\_, so I can catch up with assignments. How about you?

A: Oh, mine's terrible. I failed a few \_\_\_\_\_ last year, so I'm taking more than usual.

B: Oh, no. That doesn't sound so good. Aren't you \_\_\_\_\_ part-time this semester, then?

A: No. If I fail classes again this year, I may not \_\_\_\_\_ able to graduate in four years, so I've decided to concentrate \_\_\_\_\_ my studies.

be

courses

free

on

semester

timetable

working


2

PART 1

PHOTOGRAPHS


You will hear four short statements. Look at the picture and choose the statement that best describes what you see.

1.



(A) (B) (C) (D)

2.



(A) (B) (C) (D)

PART 2

QUESTION-RESPONSE

You will hear a question or statement and three responses. Listen carefully, and choose the response to the question or statement.

3. Mark your answer.

(A) (B) (C)

4. Mark your answer.

(A) (B) (C)

5. Mark your answer.

(A) (B) (C)

6. Mark your answer.

(A) (B) (C)

UNIT 1

CAMPUS LIFE

3

## WARM-UP ②

### ダイアログ問題

穴埋め問題を通して、英語での確に対話する力を身につけます。

## PART 2

### QUESTION-RESPONSE:

#### 応答問題

質問を即座に理解し、答える力を身につけます。



**PART 3**  
**SHORT CONVERSATIONS:**  
**会話問題**

短めの会話を聞き取り、内容に即して答える力を身につけます。

**LANGUAGE FOCUS:**  
**PART 5 の文法事項の確認**

PART 5 で問われる文法事項を確認し、解答に必要な文法力を高めます。

**PART 3 SHORT CONVERSATIONS** (1)

You will hear short conversations between two or more people. Listen carefully, and select the best response to each question.

Question 7 refers to the following conversation.

7. What is the weather like?

- (A) Cold  
(B) Rainy  
(C) Snowy  
(D) Windy

(A) (B) (C) (D)

Questions 8 and 9 refer to the following conversation.

8. How can students access computer facilities when teachers are using computer labs?

- (A) They can fill out a form to request that a lab be made available.  
(B) They can use any of them at any time.  
(C) They can use the labs that are not reserved for classes.  
(D) They have to wait until the classes end.

(A) (B) (C) (D)

9. Where is the Clark Library located?

- (A) It's in the center of the campus.  
(B) It's near the computer facilities.  
(C) It's very large and open every day.  
(D) The main counter offers many services.

(A) (B) (C) (D)

**PART 4 SHORT TALKS** (1)

You will hear short talks given by a single speaker. Listen carefully, and select the best response to each question.

Question 10 refers to the following talk.

10. When does the speaker go swimming?

- (A) Every day  
(B) Friday  
(C) Monday  
(D) Thursday

(A) (B) (C) (D)

Questions 11 through 12 refer to the following announcement.

11. When does the registration period end?

- (A) It depends on the semester.  
(B) On the first Monday of the semester  
(C) On the second day of the semester  
(D) On the second Friday of the semester

(A) (B) (C) (D)

12. Why is it important to register for classes before the deadline?

- (A) Failure to register will lead to a lack of opportunities in the future.  
(B) It can be done using the facilities in the central computer labs.  
(C) It has to be done on Monday.  
(D) Students who do not register for a class will not be allowed to attend that class.

(A) (B) (C) (D)

**LANGUAGE FOCUS**

**Verb Tenses**

◎ 動詞の時制を確認しながら、次の英文を読んでみましょう。

- 1) Look! Here **comes** the train!  
ほら、列車が来ました。
- 2) I hear she's **got** a new boyfriend.  
彼女には新しい彼氏ができたらしいよ。
- 3) It's **been** five years since we **became** friends.  
私たちが友だちになって5年になる。
- 4) When **was** America **discovered** by Columbus?  
アメリカはいつコロンブスに見つけられましたか。
- 5) We learned that water **boils** at 100°C.  
私たちは、水は摂氏100度で沸騰すると習った。
- 6) The Olympics and Paralympics **will be held** in Los Angeles in 2028.  
オリンピックとパラリンピックは2028年にロサンゼルスで開催される。
- 7) We'll go shopping if it **has stopped** raining by this afternoon.  
午後までに雨がやんだら、買い物に行きます。

**PART 4**  
**SHORT TALKS:**  
**説明問題**

アナウンスメントなどの内容を聞き取り、内容を正確に把握する力を養います。

## PART 5

### INCOMPLETE SENTENCES:

#### 短文穴埋め問題

空所補充の問題で問われるポイントを把握し、適切に解答を選ぶ力を身に付けます。

## PART 6

### TEXT COMPLETION:

#### 長文穴埋め問題

英文の文脈を理解し、空所に適切な単語を選ぶコツを身につけます。

#### PART 5 INCOMPLETE SENTENCES

A word or phrase is missing in each of the sentences. Select the best answer to complete the sentence.

13. He \_\_\_\_\_ a book when his mother suddenly opened the door.  
(A) has read (B) is reading (C) reads (D) was reading
14. We will have finished dinner by the time you \_\_\_\_\_ here.  
(A) did get (B) get (C) getting (D) got
15. She said she \_\_\_\_\_ for Paris the following week.  
(A) leave (B) leaves (C) will leave (D) would leave
16. According to the schedule, we \_\_\_\_\_ on a school trip next week.  
(A) go (B) will be going (C) will going (D) would go
17. I \_\_\_\_\_ ill in bed since the day before yesterday.  
(A) am (B) had been (C) have been (D) was
18. I \_\_\_\_\_ such a beautiful sunset before.  
(A) has never seen (B) never have seen (C) never saw (D) never see
19. If I \_\_\_\_\_ bought the house, I would have more money now.  
(A) didn't (B) don't (C) hadn't (D) haven't
20. I realized that I \_\_\_\_\_ my umbrella in his car.  
(A) have left (B) had left (C) leave (D) left
21. We \_\_\_\_\_ each other for five years when we got married.  
(A) had known (B) have known (C) knew (D) would know
22. I lost the eraser that I \_\_\_\_\_ the day before.  
(A) brought (B) buy (C) had bought (D) have bought
23. I \_\_\_\_\_ the musical four times if I go with you tomorrow.  
(A) had seen (B) have seen (C) will have seen (D) will see

#### PART 6 TEXT COMPLETION

Read the email that follows. A word or phrase is missing in some of the sentences. Select the best answer to complete the text.

From the Lending Counter, Central Library  
Dear Mr. Sato (Student no.: 2201056)

This is to \_\_\_\_\_ you that an item you \_\_\_\_\_ on April 17th is now overdue. Please  
24 25  
return it without delay. Details are shown below. Please be aware that penalties  
are applicable when an item becomes 8 days overdue. These may \_\_\_\_\_ ineligibility  
26  
to borrow further items for a period and monetary fines. Details are available at  
the Central Library website.  
Please reply to this email or visit the Lending Counter directly if you have any  
questions about this email.  
Title: Read English Better!  
Author: R. McDonald  
Library Code: 823.1342 R21

24. (A) announce (B) ask (C) confirm (D) inform
25. (A) borrowed (B) have lent (C) rented (D) took
26. (A) consist (B) exclude (C) include (D) intrude

## PART 7

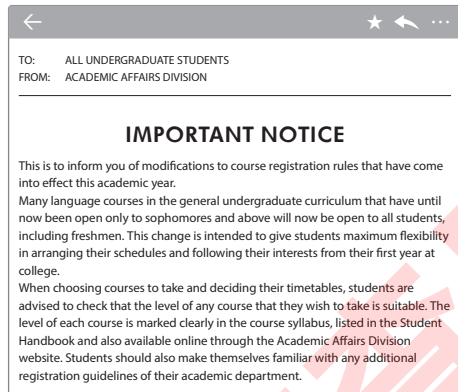
### READING COMPREHENSION:

#### 1つの文書・2つの文書

長めの英文を読んで内容を理解し、設問を的確に解答する力を養います。

#### PART 7 READING COMPREHENSION

Read the email that follows. Select the best answer for each question.



TO: ALL UNDERGRADUATE STUDENTS  
FROM: ACADEMIC AFFAIRS DIVISION

### IMPORTANT NOTICE

This is to inform you of modifications to course registration rules that have come into effect this academic year.

Many language courses in the general undergraduate curriculum that have until now been open only to sophomores and above will now be open to all students, including freshmen. This change is intended to give students maximum flexibility in arranging their schedules and following their interests from their first year at college.

When choosing courses to take and deciding their timetables, students are advised to check that the level of any course that they wish to take is suitable. The level of each course is marked clearly in the course syllabus, listed in the Student Handbook and also available online through the Academic Affairs Division website. Students should also make themselves familiar with any additional registration guidelines of their academic department.

27. What is the purpose of this notice?

- (A) To encourage students to refer to departmental guidelines
- (B) To modify new course registration rules for sophomores and juniors
- (C) To tell students about new rules relating to language courses
- (D) To understand the levels of undergraduate language courses

28. What is the university trying to accomplish with this change?

- (A) To arrange the students' schedules with more flexibility
- (B) To encourage freshmen to learn from sophomores and juniors
- (C) To give students more choice
- (D) To make the Student Handbook easier to understand

29. What advice regarding course levels does the Academic Affairs Division give students?

- (A) To check whether the course is listed in the Student Handbook
- (B) To decide their timetable first and then discuss course levels with their academic tutor
- (C) To match the course level to their own level
- (D) To read the division's website frequently

30. What should students do in their departments?

- (A) They should check the guidelines.
- (B) They should familiarize departmental procedures.
- (C) They should follow the additional procedures.
- (D) They should go online to check whether the guidelines are reflected on the Academic Affairs Division website.

審査意見書

**SHARPENING YOUR TOEIC® L&R TEST SKILLS:**  
**STANDARD**

備查用見本

## WARM-UP A

Match the words with their correct definitions.

- |                  |     |   |
|------------------|-----|---|
| (1) academic     | ( ) | (a) a description of a course                             |
| (2) campus       | ( ) | (b) a monetary penalty connected to study or research     |
| (3) department   | ( ) | (c) a place where you can borrow books                    |
| (4) fine         | ( ) | (d) a publication that comes out a few times a year       |
| (5) journal      | ( ) | (e) a second-year university student                      |
| (6) library      | ( ) | (f) a section of a university devoted to a field of study |
| (7) registration | ( ) | (g) connected to study or research                        |
| (8) semester     | ( ) | (h) one of two periods of study in the school year        |
| (9) sophomore    | ( ) | (i) the process of signing up for classes                 |
| (10) syllabus    | ( ) | (j) the site of a university                              |

## WARM-UP B

Have the following conversation with a partner, filling in the blanks from the box below. Then listen to the recording to check your answers and intonation.

A: How's your \_\_\_\_\_ this \_\_\_\_\_?

B: It's pretty good. I have Wednesdays \_\_\_\_\_, so I can catch up with assignments. How about you?

A: Oh, mine's terrible. I failed a few \_\_\_\_\_ last year, so I'm taking more than usual.

B: Oh, no. That doesn't sound so good. Aren't you \_\_\_\_\_ part-time this semester, then?

A: No. If I fail classes again this year, I may not \_\_\_\_\_ able to graduate in four years, so I've decided to concentrate \_\_\_\_\_ my studies.

be	courses	free	on	semester	timetable	working
----	---------	------	----	----------	-----------	---------

**PART 1****PHOTOGRAPHS**

You will hear four short statements. Look at the picture and choose the statement that best describes what you see.

1.



(A) (B) (C) (D)

2.



(A) (B) (C) (D)

**PART 2****QUESTION-RESPONSE**

You will hear a question or statement and three responses. Listen carefully, and choose the response to the question or statement.

3. Mark your answer.

(A) (B) (C)

4. Mark your answer.

(A) (B) (C)

5. Mark your answer.

(A) (B) (C)

6. Mark your answer.

(A) (B) (C)

**PART 3****SHORT CONVERSATIONS**

You will hear short conversations between two or more people. Listen carefully, and select the best response to each question.

Question 7 refers to the following conversation.

7. What is the weather like?

- (A) Cold
- (B) Rainy
- (C) Snowy
- (D) Windy

(A) (B) (C) (D)

Questions 8 and 9 refer to the following conversation.

8. How can students access computer facilities when teachers are using computer labs?

- (A) They can fill out a form to request that a lab be made available.
- (B) They can use any of them at any time.
- (C) They can use the labs that are not reserved for classes.
- (D) They have to wait until the classes end.

(A) (B) (C) (D)

9. Where is the Clark Library located?

- (A) It's in the center of the campus.
- (B) It's near the computer facilities.
- (C) It's very large and open every day.
- (D) The main counter offers many services.

(A) (B) (C) (D)

**PART 4****SHORT TALKS**

You will hear short talks given by a single speaker. Listen carefully, and select the best response to each question.

Question 10 refers to the following talk.

10. When does the speaker go swimming?

- (A) Every day
- (B) Friday
- (C) Monday
- (D) Thursday

(A) (B) (C) (D)



Questions 11 through 12 refer to the following announcement.

11. When does the registration period end?

- (A) It depends on the semester.
- (B) On the first Monday of the semester
- (C) On the second day of the semester
- (D) On the second Friday of the semester

(A) (B) (C) (D)

12. Why is it important to register for classes before the deadline?

- (A) Failure to register will lead to a lack of opportunities in the future.
- (B) It can be done using the facilities in the central computer labs.
- (C) It has to be done on Monday.
- (D) Students who do not register for a class will not be allowed to attend that class.

(A) (B) (C) (D)

## LANGUAGE FOCUS

### Verb Tenses

◎ 動詞の時制を確認しながら、次の英文を読んでみましょう。

- 1) Look! Here **comes** the train!  
ほら、列車が来ました。
- 2) I hear she's **got** a new boyfriend.  
彼女には新しい彼氏ができたらしいよ。
- 3) It's **been** five years since we **became** friends.  
私たちが友だちになって5年になる。
- 4) When **was** America **discovered** by Columbus?  
アメリカはいつコロンブスに発見されましたか。
- 5) We learned that water **boils** at 100°C.  
私たちは、水は摂氏 100 度で沸騰すると習った。
- 6) The Olympics and Paralympics **will be held** in Los Angeles in 2028.  
オリンピックとパラリンピックは 2028 年にロサンゼルスで開催される。
- 7) We'll go shopping if it **has stopped** raining by this afternoon.  
午後までに雨がやんだら、買い物に行きます。

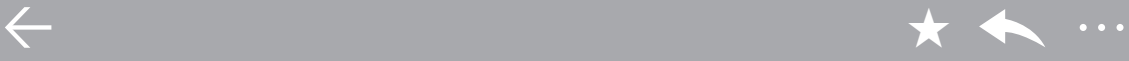
## PART 5 INCOMPLETE SENTENCES

A word or phrase is missing in each of the sentences. Select the best answer to complete the sentence.

13. He \_\_\_\_\_ a book when his mother suddenly opened the door.  
(A) has read (B) is reading (C) reads (D) was reading
14. We will have finished dinner by the time you \_\_\_\_\_ here.  
(A) did get (B) get (C) getting (D) got
15. She said she \_\_\_\_\_ for Paris the following week.  
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## PART 6 TEXT COMPLETION

Read the email that follows. A word or phrase is missing in some of the sentences. Select the best answer to complete the text.



From the Lending Counter, Central Library  
Dear Mr. Sato (Student no.: 2201056)

---

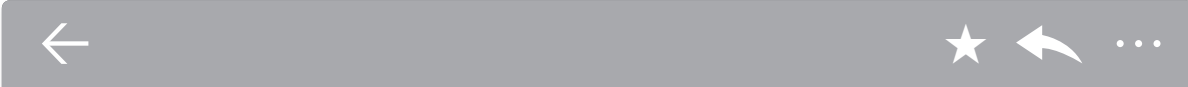
This is to \_\_\_\_  
**24** you that an item you \_\_\_\_  
**25** on April 17th is now overdue. Please  
return it without delay. Details are shown below. Please be aware that penalties  
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**26** ineligibility  
to borrow further items for a period and monetary fines. Details are available at  
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Please reply to this email or visit the Lending Counter directly if you have any  
questions about this email.

Title: Read English Better!  
Author: R. McDonald  
Library Code: 823.1342 R21

24. (A) announce (B) ask (C) confirm (D) inform
25. (A) borrowed (B) have lent (C) rented (D) took
26. (A) consist (B) exclude (C) include (D) intrude

Read the email that follows. Select the best answer for each question.



TO: ALL UNDERGRADUATE STUDENTS  
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---

## IMPORTANT NOTICE

This is to inform you of modifications to course registration rules that have come into effect this academic year.

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27. What is the purpose of this notice?

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28. What is the university trying to accomplish with this change?

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29. What advice regarding course levels does the Academic Affairs Division give students?
- (A) To check whether the course is listed in the Student Handbook
  - (B) To decide their timetable first and then discuss course levels with their academic tutor
  - (C) To match the course level to their own level
  - (D) To read the division's website frequently
30. What should students do in their departments?
- (A) They should check the guidelines.
  - (B) They should familiarize departmental procedures.
  - (C) They should follow the additional procedures.
  - (D) They should go online to check whether the guidelines are reflected on the Academic Affairs Division website.

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