

Olive Green: Learning English through a Mystery Drama (CEFR-B1)



CEFR B1

Asahi Press

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App Storeは
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イラスト：佐藤亮輔

はじめに

本書は、映画 Olive Green を題材とし、学習者のリスニング能力とスピーキング能力のさらなる向上を目的として作成されました。この映画は英語学習用に特別に撮り下ろされ、CEFRに準拠しつつ文法事項が導入されています。この映画を繰り返し視聴することにより、学習者は過度な負担を感じることなく、リスニング能力のレベルアップを行うことが可能となります。

本書はCEFRのB1レベルに対応し、A1レベル、A2レベルに対応する前2冊の続きとなる3冊目として出版されました。ストーリーも1冊目、2冊目の続きとなります。このため、必要に応じ、受講生と一緒に1冊目、2冊目に対応する動画をご視聴ください。

また、各シーンの会話部分のみを録音し直している音源もあり、明瞭な音声で聴きたい場合やディクテーションの際に活用することができます。

本書の特徴として、各Unitのスピーキング練習用のアクティビティが挙げられます。スピーキング・アクティビティは、そのUnitで導入された文法項目の学習を意図しています。ペア・ワーク、グループ・ワークを通し、学習者はスピーキング能力を向上させることができます。

リスニングとスピーキングの2つの能力は、日本人学習者にとって苦手とされてきましたが、実際の言語使用においては必要不可欠です。また、近年では、多くの英語検定試験でこの2つの能力を測るテストが導入されています。本書を通し、技能向上の一助となることを願っております。

執筆者一同

■各 Unit の構成



本書の Unit は主に次のものから成り立っています。

The target of this unit is to understand:

学習する文法事項が最初に示されています。どのような文法事項を学習するのか、初めに確認しておきましょう。

Review Activity

1 つ前の Unit で導入された文法事項を復習するためのアクティビティです。主に、ペア・ワークを使ったスピーキング・アクティビティとなっています。

Warm-Up

学習する映画のシーンを見る前に、Warm-Up として、どの部分に注目すればよいかが導入されています。英語で 2 つの質問が書かれていますので、映像を見る前に質問に答えてみましょう。

Let's Watch!

映画のシーンを理解するのに必要となる単語・句・文が掲載されています。あらかじめ発音・意味などを確認しておきましょう。また、この部分には、スクリプトの一部が空欄で提示されています。ディクテーション用のアクティビティとしても活用できます。

注：一部のシーンで英語の非母語話者が登場します。発話が標準英語から逸脱している場合であれ、スクリプトには発話通りの英語を掲載しています。

Comprehension Check

さまざまな内容確認用の問題を通し、それぞれのシーンの内容を確認することができます。

Grammar

それぞれのUnitで焦点が当てられている文法事項を確認してください。学習する文法事項はCEFRにおおむね準拠しています。

Speaking Activity

スピーキング用のアクティビティが掲載されています。ペア・ワークやグループ・ワークを通し、スピーキングの練習をしていきましょう。

Role Play

Unitの内容と関連する3人程度の人物の会話があります。発展的な内容となっており、シーンでは含めることができなかった単語・表現を練習する機会となります。



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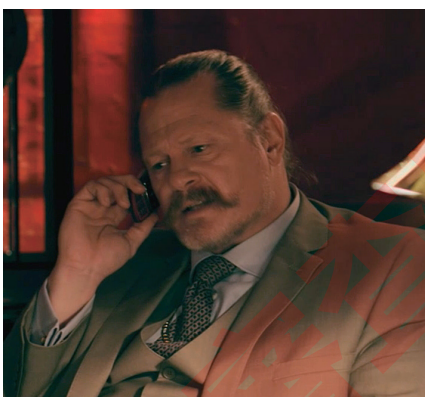
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■ Main Characters 🫒



David Owen: a police officer



Gennady: Sergey's father



Sergey: Gennady's son



Olive Green: an art thief
She stole important business data
from Robert Murray.



Vlad: a hitman

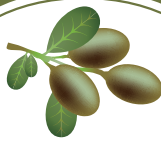
Olive Green

**Learning English
through a Mystery Drama**

CEFR-B1



Asahi Press



[Unit 1]

At the Russian Mafia's Office

The target of this unit is to understand:

- Present perfect continuous vs. present perfect
- Typical time expressions: *for* and *since*

Warm-Up

Talk with your partners.

1. Have you ever borrowed money from someone? Who and why?
2. In the future, would you like to have children?
What kind of person would you like them to be?



Let's Watch!

Scene 1-1



Words and Phrases



CD: Track 02

gamble: My brother gambled in cards and lost a lot of money.

heavily: I borrowed heavily from a bank.

at least: You have to be in bed for at least another night.

half a year: Ken lived in the US for half a year.

mostly: There were mostly girls in the classroom.

dog fight: Dog fights are not allowed in this country.

miss: She never misses the morning weather forecast.

I beg you!: Let me go! I beg you!



Script of the Scene



CD: Track 03, 04 / DVD: Chapter 01 (00:01-00:58)

Gennady: 159,000. ... Listen, your boy has ¹() gambling heavily
²() at least half a year or so ... ³() dogs ...
 What do you mean “dogs”? ... Dogs. ... No, I’m not talking about dog races.
⁴() ⁵(). Your son has not ⁶()
 a single dog fighting event in over two months.

Woman: Give me some time. I ⁷() you.

Scene 1-2



Words and Phrases



CD: Track 05

major: My professor had a major influence in my life.

disappointment: He never shows any disappointment to his son.

witness: She witnessed a car accident on her way to work.

graduation: Graduation ceremonies are held in June in the US.

waste of time: Going to the gym is a waste of time for me.

beginner: I'm a beginner of chess.

team up with: The teacher teamed Yuki up with Joe.

loyal: The singer has many loyal fans.

organisation (organization): WHO is an organisation to protect our health.

get in touch with: Can you get in touch with Mrs. Suzuki?

beloved: Sarah is my beloved wife.



Script of the Scene



CD: Track 06, 07 / DVD: Chapter 02 (00:59-02:45)

Gennady: All right. You know, I have a son, too, and much like your son, he's also a ⁸() disappointment. You have got ⁹() ¹⁰(), yes?

Yuri: By the way, boss, isn't Sergey coming home today?

Gennady: Tomorrow. He wants me to go to Oxford to ¹¹() his graduation. ¹²() of ¹³() if you ask me. But I have got a plan. I have a job for him. An easy one. Perfect for a ¹⁴(). And I'm going to ¹⁵() him ¹⁶() with Vlad.

Yuri: But ... Vlad's a... shit. He's a...

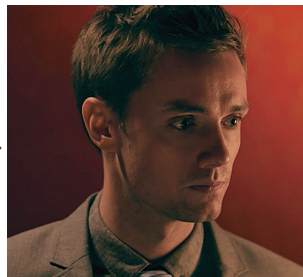
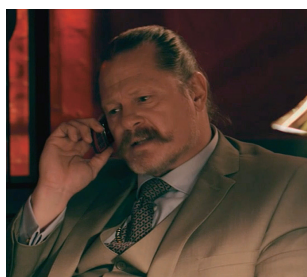
Gennady: A real man. A fighter. A ¹⁷() member of this ... organisation. And that is who I want my son to become. So, tomorrow when ... Oh bollocks.

Sergey: Why the hell didn't you come to my ¹⁸()? I've been trying to ¹⁹() in ²⁰() with you all morning.

Gennady: Sergey, my ²¹() son.

Comprehension Check

Exercise 1 Who are they? What is their relationship?



()

()

Exercise 2 True (T) or false (F)?

1. () Gennady was talking to the woman about his dog.
2. () Gennady accepted the woman's request.
3. () Gennady wants his son to be a real fighter.
4. () Sergey has been trying to talk to Gennady all day.
5. () Sergey graduated from Cambridge.

Exercise 3 Answer the following questions.

1. Why is the woman in trouble?
()
2. How much time has he given the woman?
()
3. What does Gennady want his son and Vlad to do?
()
4. Why is Sergey angry at his father?
()

Exercise 4 Discuss the following topics with your partners.

1. What do you think about gambling?
2. Would you like your family members to attend your graduation ceremony?

Grammar

Present perfect continuous vs. present perfect

Present perfect continuous

→ To talk about past actions that have recently stopped

Has it **been** raining? The grass is wet.

Sorry, I'm home late. I've **been** studying in the library.

→ To talk about past actions that are still continuing

Turn the TV off now! You've **been** watch**ing** TV for four hours!

How long **have** you **been** study**ing** English?

Present perfect

→ To talk about a state that has been continuing for a while

My brother **has** lived in New York for five years.

Mr. and Mrs. Sasaki **have been** married for 20 years.

→ To talk about experiences up to the present

I've **met** the Prime Minister.

Haruki Murakami **has** written many novels in his career.

→ To talk about actions that happened in the past and are important in the present

Oh no! I've **lost** my key and can't get in.

Oh no! I can't graduate. I've **failed** the math test.

* Notes

State verbs do not usually take continuous forms.

- I **have known** him for 2 years .
- × I have been knowing him for 2 years.
- She **has** always **believed** in my words.
- × She has always been believing in my words.
- He **has liked** the idea of taking part in this project.
- × He has been liking the idea of taking part in this project.

Typical time expressions: *for* and *since*

for

→ Used to express how long something has continued

I've been waiting **for** you for half an hour. The movie has already started!

She has been reading *War and Peace* **for** 20 weeks. It's so long!

since

→ Used to express when something began

This restaurant has been here **since** 1988.

Mindy has been living in India **since** she was ten years old.

Exercise 1 Fill in the blanks by changing the forms of the verbs in () with either present perfect or present perfect continuous.

1. Catherine is one of my friends. I () her for more than ten years. (know)
2. I can't go to school tomorrow. I () my leg. (break)
3. He () his car key for many hours now and it seems he hasn't found it yet. (look for)
4. My father () to New York already, but I didn't say goodbye to him. (fly)

Exercise 2 Fill in the blanks with either *for* or *since*.

1. They got married in 1990 and have been together () more than 30 years now.
2. () Minjun was a high school student, his parents have been running a Korean restaurant.
3. He's a workaholic. He hasn't gotten much sleep () days now.
4. They've been good friends () childhood.

Exercise 3 Correct a mistake in the underlined part of the sentence.

1. It has snowed heavily since midnight and it still doesn't seem to stop.
()
2. I read books all the time. I've been liking reading books since I was young.
()
3. I've been hating the smell of natto since I first tasted it long ago.
()
4. The computer has made a strange sound all morning. I think I need to take it to a repair shop.
()

Speaking Activity

TASK: Decide who should receive the Most Inspirational Person Award.

Step 1: Read about the following people.

Emma Watson



Occupation: Actress, an advocate for UN Women's HeForShe campaign

Achievements: Graduated from Brown University, won many awards including Young Artist Award and Teen Choice Awards

Influence: Promoting gender equality

Cristiano Ronaldo



Occupation: Soccer player

Achievements: Received five Ballon d'Or/ FIFA Ballon d'Or awards, won over 300 trophies and medals (by 2021)

Influence: Made many donations including donating £5 million to help the aid effort in Nepal following the earthquake and donating more than \$165,000 to fund a cancer center in Portugal

Michelle Obama



Occupation: Attorney and author

Achievements: Former first lady of the United States (2009-2017), wrote a memoir "Becoming" which sold over 10 million copies, started many campaigns such as Let's Move Campaign and Let Girls Learn Initiative

Influence: Inspiring young people to enroll in higher education, tackling childhood obesity in America

Step 2: In your group, decide who should receive the Most Inspirational Person Award.

Role Play

CD: Track 08

Listen and fill in the blanks.

Jimin: I think ₁ _____ should win the Most Inspiration Person Award because she has won many awards.

Daiki: Yes, ₂ _____. But ₃ _____ has won many awards, too.

Bruno: Well, ₄ _____, I think education is very important, so ₅ _____ Michelle Obama should be the winner.

Daiki: Yeah, ₆ _____. I didn't know much about her. I just knew her as the former first lady of the US. But it looks like she ₇ _____ to help young people.

Jimin: I still think ₈ _____ deserves to win. She is so talented and she ₉ _____ gender equality. I looked into the HeforShe Campaign and it's really interesting.

Bruno: This is such a hard task. Okay. Let's do a little bit of research about these people. Once we ₁₀ _____, let's talk together again.

