Contents

Users' Guide
（利用の手引き）

1．本書の目的

　ヨーロッパをはじめとして、世界中で広く用いられている外国語の教授、学習、評価のための枠組みであるCEFR（Common European Framework of Reference）のコンセプトに基づいた本教科書では、「できるようになりつつある」過程が実感できるようなタスク設計をもとに、自律的学習態度を促進します。また、ヨーロッパでCEFRと並んで取り入れられつつある内容と言語の学びの統合を実現するCLIL（Content and Language Integrated Learning）のアプローチを取り入れ、アカデミック英語として下位レベルから思考（Cognition）を言語とともに育てます。

　本教科書はシリーズとして編纂されており、本書ではCEFRの6段階のレベルのうち、自立した使用者の入り口（Threshold）であるB1レベルから、職業人としての英語使用を可能とするB2（Vantage）レベルに至る過程のB1+レベルへと4技能を統合的に高めていくことを目指します。また、自立に至る途上のA2（Waystage）レベルから自立したB1レベルに達する一歩手前のA2+レベルの学習者にも足場（scaffolding）を提供することで、B1レベル、さらにはB1+レベルへと能力を伸ばしていくための糸口を作ります。

2．本書の構成

　本書は5章（Chapter）から構成され、それぞれの章では、Technology（技術）、Health（健康）、Economics（経済）、Environment（環境）、Learning（学習）といった5つの分野の関連したテーマを3課（Unit）にまたがって内容に関する理解を深めながら学んでいきます。

　第1課では、まずリーディングを中心として、チャートを用いながらテキストを分析的に読み、口頭で説明するリプロダクションを通して、スピーキングへとつなげていく下地を作ります。また、授業外の学習として、関連した内容のインプットを自律的に読むトレーニングを行います。

　第2課では、次にリスニングを中心に、質問を考えながら内容を分析的に聞き、サマリーを作成することで、ライティングへとつなげていく下地を作ります。また、授業外の学習として、関連した内容のインプットを参照しながら、文章を編集して書くトレーニングを行います。

　第3課では、最後に第1課と第2課で学んだ内容を統合的に理解して、グループで情報整理や意見交換をし、協働しながらチャートを用いたプレゼンテーションを作成します。また、授業後には、発表した内容をもとにして、自分の意見を再度まとめて書くトレーニングを行います。

3．第1課（Unit 1）の流れ

TASK 1 | **Listening** Ⓛ

　導入のリスニングで、2人の日常的なテーマに関する会話を聞いて、論点をメモします。

Chapter 1 | Social Networking

Unit 1   What is good about Social Networking?

CD 2

Please listen to the conversation between John and Mary talking about social networking and write down the problems pointed out in the conversation.

> **B1:** Can take notes as a list of key points following a straightforward conversation about the problems of social networking, if speech is clear.

Pre-Questions:

1. Do you feel any stress when you use social networking services?
2. What problems do you face when technologies advance?

Note-Taking Problems of Social Networking

Please read the following article about social networking and answer the questions.

> **B2:** Can understand articles concerned with social networking in which the writers adopt particular stances or viewpoints.

Is Social Networking Good for You?

CD 3
CHUNK CD 4
PARALLEL CD 5 A2

Various concerns with social networking are voiced **vigorously** [a. frequently / b. silently / c. actively] these days. Students spend more time reading "tweets" and Facebook "statuses" than doing their homework. They seem to care more about what their friends' friends are doing than to update themselves on the latest current events or jogging for 30 minutes. Social networking seems to make people's minds numb. 5

Is this good for us? Is this a destruction of our creative and private lives? Not quite. In fact there are as many good points as bad points to social networking. First of all, social networking promotes communication among friends as well as family. Not all family members live together. The child who studies abroad can talk with his/her parents with Skype as if they were living together. Grandparents and grandchildren communicate easily 10 even if they live far apart. Not all people are good at communicating in person. People who are shy and have difficulty in talking face to face may feel more at ease and more comfortable when communicating through the Internet. Social networking helps us communicate more and reinforce our relationships.

Social networking also **unites** [a. put together / b. push away / c. cut off] people with 15 common interests and opinions. They can collaborate and enrich their personal lives. Some people may form a group to talk about works by famous architects and plan a short trip to visit buildings designed by them. Social networking makes it easy to communicate as well. Social networking makes it possible for people in different countries and regions to exchange their ideas, values and cultures. People can share their experiences and deepen 20 their understanding of different cultures.

Without social networking society today would seem to have difficulty in functioning. Most workplaces heavily depend on social networking. Workers are expected to be competent with computer literacy and to use various networking sites to gain relevant and necessary information. Social networking makes our life simpler and more satisfying. 25 Despite the **defects** [a. good points / b. bad points / c. many points] of social networking, social media will not stop growing and will continue to have a great impact on our lives.

Question 1: Background Questions

Q1a. Does social networking destroy private lives?

[blank box]

Q1b. What are some concerns about Twitter or Facebook messages?

[blank box]

Question 2: Theme Questions

Q2a. What are the benefits of using social networking in personal relationships?

[blank box]

Q2b. What are the benefits to society of using social networking?

[blank box]

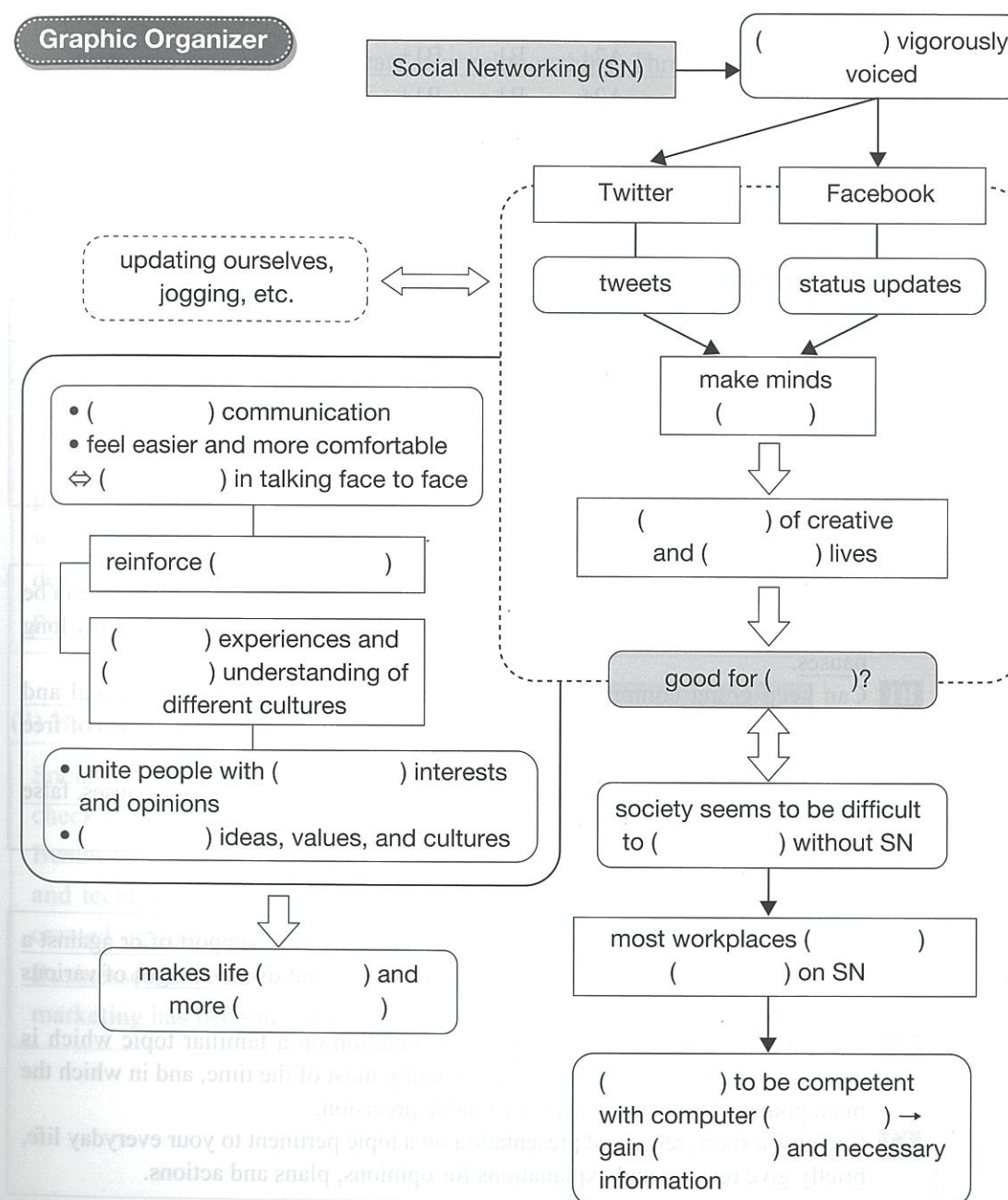## Question 3: Development Questions

Q3a. What do you think are the benefits of using social networking in business?

[blank box]

Q3b. What can you say about the future of social networking?

[blank box]

TASK 3 Graphic Organizer Ⓡ

Please read the article again and <u>fill in the blanks</u> in the graphic organizer below.

B1: Can draw a graphic organizer to illustrate the line of argument in the issue presented and the main conclusion of the article, if arguments and the conclusion are clearly signaled in the text.

Graphic Organizer

- Social Networking (SN) → ( ) vigorously voiced
- Twitter / Facebook
  - Twitter → tweets
  - Facebook → status updates
  - updating ourselves, jogging, etc. ⇔ tweets
- tweets / status updates → make minds ( )
- make minds ( ) → ( ) of creative and ( ) lives
- → good for ( )?

- ( ) communication
- feel easier and more comfortable
- ⇔ ( ) in talking face to face
  - reinforce ( )
    - ( ) experiences and ( ) understanding of different cultures
- unite people with ( ) interests and opinions
- ( ) ideas, values, and cultures
- → makes life ( ) and more ( )

- good for ( )? ⇕
- society seems to be difficult to ( ) without SN
- → most workplaces ( ) ( ) on SN
- → ( ) to be competent with computer ( ) → gain ( ) and necessary information

TASK 4   Reproduction Ⓢ

Please give a summary presentation based on the graphic organizer in pairs. Please give comments on your partner's presentation using the following sheet.

> **B1:** Can give a prepared straightforward presentation on social networking, which states some concerns and positive aspects of social networking.

Peer-assessment:

Delivery:	A2 – A2+ – B1 – B1+ – B2
Organization:	A2 – A2+ – B1 – B1+ – B2
Comments:	

Self-assessment:

Delivery:	A2 – A2+ – B1 – B1+ – B2
Organization:	A2 – A2+ – B1 – B1+ – B2
Comments:	

Delivery Scale [SPEAKING]

B2 Can produce stretches of language with a fairly even tempo; although you can be hesitant as you search for patterns and expressions, there are few noticeably long pauses.

B1 Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.

A2 Can make yourself understood in very short utterances, even though pauses, false starts and reformulation are very evident.

Organization Scale [SPEAKING]

B2 Can give a clear prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.

B1 Can give a prepared straightforward presentation on a familiar topic which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.

A2 Can give a short, rehearsed presentation on a topic pertinent to your everyday life, briefly give reasons and explanations for opinions, plans and actions.

HOMEWORK   Graphic Organizer Ⓡ

Please read ONE of the THREE articles below and draw a graphic organizer.

(1) Friends and Relations:

> Social networks were created to connect people with their friends in a simple and easy way. Through Facebook and other social media many of you might have been united with your old friends after a long interval. One of the merits of social networks is their role in connecting people and providing us with the opportunity to renew old relationships as well as to create new relationships. Through social media we can tell friends who we cannot meet in person about our lives and share ideas and interests. We can also give some advice and encourage friends when they face trouble.

(2) Communication Barriers:

> Social networks enable us to communicate with a wide audience. We can express our thoughts and opinions about topics such as political, economic, and environmental issues. Your voice about these topics reaches a huge number of people in the world through the sharing feature of the social networks. You may want your opinions to be accessed by those who are not on your friends list or make the access limited only to people who have similar perceptions. A number of options are available concerning with whom we want to communicate on social networks. Those devices help us develop our thoughts by talking with those people who we would not be able to meet in person.

(3) Business Opportunities:

> Social networks have now become a vital part of our lives. Many of us unconsciously check for social network updates as soon as we turn on the computer or smartphone. Businesses see the importance of social networks. They are utilizing different devices and techniques to promote their products. They have customized applications being created on social platforms and advertise their products or brands to target customers. Businesses can reach a huge audience in the social market without much cost. Social marketing has become dominant in promoting their products and brands.

Graphic Organizer

Unit 2   What problems are there in using Social Networking?

TASK 1   Graphic Organizer Presentation Ⓢ Ⓛ

Please make a presentation using the graphic organizer you prepared at home. Please ask questions and give comments on your partners' presentation using the following sheet.

B1: Can give a prepared straightforward presentation on social networking, which states some positive aspects of social networking.

Peer-assessment: *See p.6 for Speaking Delivery and Organization Scales*

Delivery:	A2 – A2+ – B1 – B1+ – B2
Organization:	A2 – A2+ – B1 – B1+ – B2
Questions:	
Comments:	

Peer-assessment:

Delivery:	A2 – A2+ – B1 – B1+ – B2
Organization:	A2 – A2+ – B1 – B1+ – B2
Questions:	
Comments:	

Self-assessment:

Delivery:	A2 – A2+ – B1 – B1+ – B2
Organization:	A2 – A2+ – B1 – B1+ – B2
Comments:	