

# Stepping Stones for the TOEIC® Test

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## はしがき

現在、日本の多くの大学はグローバルな人材を育成することに取り組んでいます。とかく現代の日本の若者は内向きだと言われますが、一方で多くの大学が国境を越えて積極的に活躍できるような人材を育成しようと考えています。つまり、異文化を理解し、責任感や協調性を持ち、未知の世界を開拓していくチャレンジ精神を持った人材を世界に送り出そうということです。そして、その育成のコアになるのは、語学力とコミュニケーション能力です。特に、世界共通語となりつつある英語力は重視されます。最近では、日本でも英語を社内公用語にしている企業があることはご存知でしょう。今後そうした企業が増えていくことも予想されます。そしてその英語能力を測定する基準の一つが TOEIC® Test のスコアなのです。

この教科書は TOEIC® Test の出題形式に慣れながら、英語を正確に聴き取り、また英文を速くかつ正確に読み取る力を身に付けていくことを目標に編纂しました。

リスニングセクションではリスニング能力を伸ばすために、教科書の巻末にあるディクテーションの練習問題に取り組んで行くことも可能です。スクリプトは問題の答えに該当するところが空白になっていますので、CD を何度も聴いて、解答して下さい。

英語の語彙力に自信がないという方、また語彙力を着実に伸ばしたいという方は、教科書後半のグロッサリーを活用しながら、語彙力を定着させる一助として下さい。

また、従来の教材では、Part 5 は文法問題が中心でしたが、本書では実際の TOEIC® Test に合わせて語彙問題も出題しています。

この教科書を通して、皆さんの英語力が向上し、また、実際に英語が使用される様々な場面で、皆さんが培った英語力を発揮できるきっかけになるように願っています。

最後に、朝日出版社の小川洋一郎さんと伊藤宏実さんの励ましがあって、この教材を完成させることができました。この場で感謝の気持ちを表したいと思います。

執筆者一同

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# Unit 2

## Travel & Airports

### ● Vocabulary Quiz ●

- |                  |     |               |     |
|------------------|-----|---------------|-----|
| 1. aisle         | ( ) | 6. domestic   | ( ) |
| 2. baggage claim | ( ) | 7. duty-free  | ( ) |
| 3. board         | ( ) | 8. flight     | ( ) |
| 4. customs       | ( ) | 9. vacant     | ( ) |
| 5. departure     | ( ) | 10. valuables | ( ) |

- |                  |           |        |
|------------------|-----------|--------|
| a. 搭乗する          | b. 出発     | c. 貴重品 |
| d. 免税の           | e. 航空便、飛行 | f. 通路  |
| g. 手荷物受取所        | h. 税関     | i. 国内の |
| j. 空いている、欠員の、空席の |           |        |

### ● Part 1 Photographs ●



1.



- (A) (B) (C) (D)

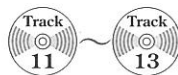


2.



- (A) (B) (C) (D)

● **Part 2 Question-Response** ●



3. Mark your answer on your answer sheet.
4. Mark your answer on your answer sheet.
5. Mark your answer on your answer sheet.

- |     |     |     |
|-----|-----|-----|
| (A) | (B) | (C) |
| (A) | (B) | (C) |
| (A) | (B) | (C) |



● **Part 3 Short Conversation** ●

6. Where does the conversation take place?
  - (A) On a plane
  - (B) In a train station
  - (C) At an airport
  - (D) In a hotel
  
7. In the dialogue, what does the customer do?
  - (A) Answers a question
  - (B) Makes a request
  - (C) Places an order
  - (D) Asks directions
  
8. Which statement is true?
  - (A) The customer wants an aisle seat.
  - (B) The flight is full.
  - (C) The man needs to buy a ticket.
  - (D) The man will probably be able to sit by a window.



● **Part 4 Short Talk** ●

9. Which of the following describes the flight to New York?
- (A) It's canceled.
  - (B) It's delayed.
  - (C) It's 2 hours early.
  - (D) It's on time.
10. Which of the following describes Flight 5150?
- (A) It's going to New York.
  - (B) It boards in 2 hours.
  - (C) It's going to Los Angeles.
  - (D) It's going to be delayed.
11. When will business class ticket holders board?
- (A) First
  - (B) Second
  - (C) With economy passengers
  - (D) Last

● **Part 5 Incomplete Sentences** 名詞 / 代名詞 / 冠詞 ●

12. What would you like for \_\_\_\_\_?
- (A) a breakfast
  - (B) breakfasts
  - (C) the breakfasts
  - (D) breakfast
13. Nancy is \_\_\_\_\_ most talented dancer in our team.
- (A) a
  - (B) an
  - (C) the
  - (D) one

14. Jennifer and I are good friends. Our friendship is a close \_\_\_\_\_.  
 (A) one   (B) it  
 (C) ours   (D) us
15. Rose is quite talkative. She even talks to \_\_\_\_\_ when she is all alone.  
 (A) she   (B) hers  
 (C) her's   (D) herself
16. One of our baseball team members is a woman, but \_\_\_\_\_ are all men.  
 (A) the others   (B) others  
 (C) another   (D) the other
17. The hotel is within easy \_\_\_\_\_ of Hakata station.  
 (A) accessible   (B) accessibly  
 (C) access   (D) accession
18. Our boss asked us to look over the documents \_\_\_\_\_ to his email before the meeting.  
 (A) attach   (B) to attach  
 (C) attaching   (D) attached
19. Both countries should stop that \_\_\_\_\_ war.  
 (A) absent   (B) absurd  
 (C) accessible   (D) accidental

## ● Part 6 Text Completion ●

I just got back from the travel agency. I booked two tickets to sunny Hawaii. My wife and I are going to stay there for two weeks. The travel agent suggested we \_\_\_\_\_ a car, and drive around the island.

20. (A) drive  
(B) rent  
(C) buy  
(D) lend

In addition, she suggested taking a day cruise to some of the smaller islands. However, my \_\_\_\_\_ doesn't like boats because she gets

21. (A) wife  
(B) travel agent  
(C) trip  
(D) ship

seasick.

That's ok though, it will give \_\_\_\_\_ more time to relax on the beach.

22. (A) I  
(B) she  
(C) we  
(D) me



● Part 7 Reading Comprehension ●

Departure Board

Airline	Flight number	Destination	Departure time	Gate	Remarks
USAir	EX6259	Washington	9:20	23	Flight Closed
Delta	512	Detroit	9:30	40	Last Call
United	FR1176	New York	9:30	43	Last Call
United	AE5091	Los Angeles	9:45	7	Boarding
Delta	761	Paris	10:00	55	Delayed until 11:00
JAL	1432	Amsterdam	10:00	63	Boarding in 20 minutes
KLM	AD3945	Prague	10:20	32	Boarding in 40 minutes

23. Where is Flight 1432 going?  
 (A) Washington (B) New York  
 (C) Amsterdam (D) Detroit
24. The flight to Prague leaves from what gate?  
 (A) 55 (B) 32  
 (C) 55 (D) 7
25. Which flight is it too late to board?  
 (A) Flight FR1176  
 (B) The flight to Paris  
 (C) Flight EX6259  
 (D) The flight to Detroit

## UNIT 2

### PART 1

- cell phone 【名】携帯電話
- colleague 【名】同僚

### PART 2

- boarding pass 【名】搭乗券
- change 【名】小銭、おつり

### PART 3

- aisle seat 【名】通路側座席
- ask for directions 【動】道順を尋ねる
- available 【形】(座席が)空いている
- make a request 【動】リクエストする
- place an order 【動】注文する
- reseat 【動】別の席に案内する
- window seat 【名】窓側座席

### PART 4

- board 【動】搭乗する
- boarding time 【名】搭乗時間
- flight 【名】(飛行機の)便
- inconvenience 【名】不便
- on time 【副】定刻に

### PART 5

- absurd 【形】ばかげた、不条理な
- access 【名】(場所への)接近
- accessible 【形】近づきやすい
- accession 【名】(地位などへの)接近
- attached 【形】添付してある
- talkative 【形】おしゃべりな

### PART 6

- get seasick 【動】船酔いする
- lend 【動】貸す
- rent 【動】(お金を払って)借りる
- travel agency 【名】旅行代理店

### PART 7

- Departure Board 【名】出発時刻表示板

- Destination 【名】目的地
- Flight Closed 【形】出発準備完了
- Last Call 【名】(搭乗の)最終案内
- Prague 【名】プラハ

## UNIT 3

### PART 1

- card 【名】名刺
- cash a check 【動】小切手を現金化する
- check in 【動】(空港などで)荷物を預ける、ホテルで宿泊手続きをする

### PART 2

- book up 【動】予約する
- fill out 【動】記入する
- give a call 【動】電話をかける
- room 【名】スペース
- wake-up call 【名】モーニングコール

### PART 3

- by cash 【副】現金払いで
- by credit card 【副】クレジットカード払いで
- non-smoking room 【名】禁煙室
- rate 【名】宿泊料金
- smoking room 【名】喫煙室

### PART 4

- celebrity 【名】有名人
- expensive 【形】高価な
- site 【名】場所、敷地

### PART 5

- collagen 【名】コラーゲン
- extensive 【形】広範囲に及ぶ
- exterior 【形】外側の
- external 【形】外側の
- plentiful 【形】豊富な
- protein 【名】蛋白質
- regain 【動】取り戻す

## UNIT 2 Travel & Airports

学籍番号 \_\_\_\_\_ 氏名 \_\_\_\_\_

### Part 1 Photographs

1. (A) The girl is holding a <sup>1.</sup> \_\_\_\_\_ at the <sup>2.</sup> \_\_\_\_\_.  
(B) The girl looks <sup>3.</sup> \_\_\_\_\_ in front of the <sup>4.</sup> \_\_\_\_\_.  
(C) The girl is having <sup>5.</sup> \_\_\_\_\_ with her <sup>6.</sup> \_\_\_\_\_.  
(D) The girl is <sup>7.</sup> \_\_\_\_\_ behind the <sup>8.</sup> \_\_\_\_\_.
  
2. (A) The woman is <sup>9.</sup> \_\_\_\_\_ with her <sup>10.</sup> \_\_\_\_\_.  
(B) The woman is <sup>11.</sup> \_\_\_\_\_ in the <sup>12.</sup> \_\_\_\_\_.  
(C) The woman is using a <sup>13.</sup> \_\_\_\_\_ <sup>14.</sup> \_\_\_\_\_ in the <sup>15.</sup> \_\_\_\_\_.  
(D) The woman is <sup>16.</sup> \_\_\_\_\_ with her <sup>17.</sup> \_\_\_\_\_.

### Part 2 Question-Response

3. Where should I <sup>18.</sup> \_\_\_\_\_ <sup>19.</sup> \_\_\_\_\_ to get to downtown?  
(A) At Union <sup>20.</sup> \_\_\_\_\_.  
(B) Here is my <sup>21.</sup> \_\_\_\_\_ <sup>22.</sup> \_\_\_\_\_.  
(C) Sorry, I don't have <sup>23.</sup> \_\_\_\_\_ <sup>24.</sup> \_\_\_\_\_.
  
4. Do you have <sup>25.</sup> \_\_\_\_\_ to <sup>26.</sup> \_\_\_\_\_?  
(A) It was a fine, clear day <sup>27.</sup> \_\_\_\_\_.  
(B) I wish you <sup>28.</sup> \_\_\_\_\_ <sup>29.</sup> \_\_\_\_\_.  
(C) No, I have only <sup>30.</sup> \_\_\_\_\_ <sup>31.</sup> \_\_\_\_\_.
  
5. May I see your <sup>32.</sup> \_\_\_\_\_?  
(A) How can I get to the <sup>33.</sup> \_\_\_\_\_?  
(B) <sup>34.</sup> \_\_\_\_\_ <sup>35.</sup> \_\_\_\_\_ are.  
(C) This is my <sup>36.</sup> \_\_\_\_\_ <sup>37.</sup> \_\_\_\_\_.

### Part 3 Short Conversation

**W:** Hello sir, and welcome to Arcadia Airlines. Could you show me your <sup>38.</sup> \_\_\_\_\_ and <sup>39.</sup> \_\_\_\_\_ please?

**M:** Sure, <sup>40.</sup> \_\_\_\_\_ <sup>41.</sup> \_\_\_\_\_ <sup>42.</sup> \_\_\_\_\_. By the way, are there any <sup>43.</sup> \_\_\_\_\_ seats <sup>44.</sup> \_\_\_\_\_?

**W:** Your ticket is for an <sup>45.</sup> \_\_\_\_\_ seat, but please ask a flight attendant to reseat you after you <sup>46.</sup> \_\_\_\_\_ the plane. There are <sup>47.</sup> \_\_\_\_\_ <sup>48.</sup> \_\_\_\_\_ <sup>49.</sup> \_\_\_\_\_ on today's flight, so there shouldn't be a <sup>50.</sup> \_\_\_\_\_.

**M:** I see, thanks.

### Part 4 Short Talk

Attention travelers on flight 420 to New York. Due to <sup>51.</sup> \_\_\_\_\_ <sup>52.</sup> \_\_\_\_\_, the flight will be <sup>53.</sup> \_\_\_\_\_ two hours. The new boarding time will be 4 p.m. We are sorry for any inconvenience this may cause.

Flight 5150 to <sup>54.</sup> \_\_\_\_\_ <sup>55.</sup> \_\_\_\_\_ is boarding <sup>56.</sup> \_\_\_\_\_ <sup>57.</sup> \_\_\_\_\_, and will begin boarding in twenty minutes at gate 13. <sup>58.</sup> \_\_\_\_\_ <sup>59.</sup> \_\_\_\_\_ ticket holders will board <sup>60.</sup> \_\_\_\_\_, followed by <sup>61.</sup> \_\_\_\_\_ class, and <sup>62.</sup> \_\_\_\_\_ <sup>63.</sup> \_\_\_\_\_ class. Thank you for flying with us today.