

音声ファイルのダウンロード



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はしがき

本書『TOEIC®テスト：さらなる一歩 Next Step to the TOEIC® Test』は前書『TOEIC®テスト：はじめの一歩』の続編です。前書は、文字通り、初めて TOEIC®テストを受験する学生のための入門編で、現在でもなお好評を博していると同っています。TOEIC®テストに対応した授業をご担当されている先生方から、中級レベルの学生向けの教材を求める声があり、本書を作成することになりました。

本書の特徴としては、TOEIC®テストの問題形式に準拠していますが、学生の皆さんが興味を持てる Campus Life、Student Life、Eating & Drinking、Shopping などから、TOEIC®テストの問題に出題されるような Business Situations、Meetings、Jobs、Advertising などのビジネスに関するものまで幅広いトピック構成としています。ただ単に TOEIC®テストのために学習するだけでなく、実際のコミュニケーションを想定した問題としています。次の特徴としては、リスニングのパートの前に **WARM-UP** としてキーワードの確認、また、リーディングのパートの前には **Language Focus** として次の Part 5 の文法事項のポイントに関連した英文や練習問題を配置しています。さらに、半期 15 回の授業で使いやすい 15 のユニットで構成され、最後のユニットではそれまでの学習の総復習ができる問題内容となっています。最後の特徴は、教科書には掲載されていませんが、語彙や聴き取りに関するミニテストを完備していることです。

〈本書の構成〉

WARM-UP（語彙問題）

トピックと関連のあるキーワードを確認します。

Part 1: PHOTOS（写真描写問題）

写真を説明しているものを聴き取ります。

Part 2: QUESTION-RESPONSE（応答問題）

音声として聞こえてくる質問に続くものとして最も適当なものを選択して回答します。

Part 3: CONVERSATION（会話問題）

会話を聞いて会話でよく使われる表現を確認します。

Part 4: TALK（説明文問題）

やや長い説明文を聞いてテキストに示された質問に対する回答を選択します。

LANGUAGE FOCUS（文法事項確認）

Part 5 で出題される問題に関連ある文法事項の復習や演習を行います。

Part 5: INCOMPLETE SENTENCES（短文穴埋め問題）

文法や語彙の知識を確認します。

Part 6: TEXT COMPLETION（長文穴埋め問題）

英文の空所に文意が伝わるように、文法や語彙の知識を確認します。

Part 7: READING COMPREHENSION（読解問題）

英文を読み、読解力を確認します。

学生の皆さんが本書を利用して、授業前の事前学習、授業中の学習、そして授業後の事後学習に励んで頂き、学生の皆さんのコミュニケーション力向上につながることを願っています。

本書の編集・校正・出版などにご尽力頂いた牧野里穂氏に対して心より御礼を申し上げます。

Next Step to the TOEIC® Test

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2015 年 10 月
安浪誠祐
Richard S. Lavin

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Next Step to the TOEIC® Test

UNIT 1 >>> Campus Life

WARM-UP

1. Check the meanings of the following words.

academic _____	cafeteria _____
campus _____	department _____
journal _____	lecture _____
library _____	registration _____
semester _____	carrel _____

2. From the box above, write the words corresponding to the following definitions.

the site of a university _____

the process of signing up for classes _____

a place where you can borrow books _____

a lesson in which a professor talks to many students _____

a small area where a student can concentrate on studying _____

a publication containing articles that comes out a few times a year _____

a section of a university devoted to a field of study _____

a place where you can eat meals or snacks _____

a period of study in the school year _____

connected to study or research _____

Disc 1

>>> Unit 1 Listening



Part 1: PHOTOS

You will hear four short statements. Look at the picture and choose the statement that best describes what you see.

1.



(A) (B) (C) (D)

2.



(A) (B) (C) (D)



Part 2: QUESTION-RESPONSE

You will hear a question or statement and three responses. Listen carefully, and choose the response to the question or statement.

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)



Part 3: CONVERSATION

You will hear a short conversation between two people. Listen carefully, and select the best response to each question.

7. How can students access computer facilities when teachers are using computer labs?

- (A) They have to wait until the classes end.
- (B) They can use the computers at the back of the labs, as long as they are quiet.
- (C) They can use the labs that are not reserved for classes.
- (D) They can fill out a form to request that the lab be made available.

(A) (B) (C) (D)

8. Where is the Bodleian Library located?

- (A) It's near the computer facilities.
- (B) It's very large and open every day.
- (C) It's in the center of the campus.
- (D) The main counter offers many services.

(A) (B) (C) (D)

9. How can students use the group study rooms in the Bodleian Library?

- (A) They should fill out a form at their faculty library.
- (B) The faculty librarians are very friendly and will fill out a form for students.
- (C) They should take the books they have borrowed and show them to the staff.
- (D) They should make a reservation at the main counter there.

(A) (B) (C) (D)



Part 4: TALK

You will hear a short talk given by a single speaker. Listen carefully, and select the best response to each question.

10. When does the registration period end?

- (A) On the first Monday of the semester
- (B) On the second day of the semester
- (C) On the second Friday of the semester
- (D) It depends on the semester.

(A) (B) (C) (D)

11. Why is it important to register for classes before the deadline?

- (A) Failure to register will lead to a lack of opportunities in the future.
- (B) Students who do not register for a class will not be allowed to attend that class.
- (C) The old paper-based system will be replaced.
- (D) The computer facilities in the central computer labs will no longer be available after the deadline.

(A) (B) (C) (D)

12. What is indicated about using home computers for registering?

- (A) It is fine but not essential.
- (B) It is not allowed.
- (C) It may interfere with department computer facilities.
- (D) It may result in missing the deadline.

(A) (B) (C) (D)

LANGUAGE FOCUS Verb Tenses

◎ 次の英文を時制に注意して読んで下さい。

- 1) Look! Here **comes** the train!
ほら、列車が来た。
- 2) I **hear** she's got a new man.
彼女には新しい彼氏ができたらしいよ。
- 3) It's **been** ages since I **graduated** from college.
大学を卒業してからずいぶんになる。
- 4) William Shakespeare **was born** in 1564.
ウィリアム・シェイクスピアは 1564 年に生まれた。
- 5) When **was** America **discovered** by Columbus?
いつアメリカはコロンブスに発見されましたか。
- 6) I'm sorry, but I'm **going to** be late.
すみませんが、遅れます。
- 7) The Olympics and Paralympics **will be held** in Tokyo in 2020.
オリンピックとパラリンピックが 2020 年に東京で開催される。

Part 5: INCOMPLETE SENTENCES

A word or phrase is missing in each of the sentences. Select the best answer to complete the sentence.

13. I _____ the company when I felt there were no more opportunities for advancement.

- (A) decided leaving (B) left
- (C) will leave (D) leave

(A) (B) (C) (D)

14. He got back home and _____ down on the bed exhausted.

- (A) lied (B) laid
- (C) lay (D) lain

(A) (B) (C) (D)

15. I really enjoyed my time studying in Indonesia in 2012 but I _____ since.

- (A) will go back three times (B) went there
- (C) go back rarely (D) haven't been back

(A) (B) (C) (D)

16. Mr. Thompson _____ the day after tomorrow for Chicago to attend a conference.

- (A) left (B) is leaving
(C) will be intending to leave (D) has been leaving

(A) (B) (C) (D)

17. The disappointing profit figures for last year are due to a range of factors, including the fact that the price of oil _____ sharply.

- (A) have risen (B) is rising
(C) raised (D) rose

(A) (B) (C) (D)

18. Amundsen _____ the expedition that was the first to reach the South Pole, in 1911.

- (A) is the leader of (B) leads
(C) led (D) leaded

(A) (B) (C) (D)

19. John's academic achievements can be attributed to _____ in his first year.

- (A) the fact that he efforted (B) the hard work he did
(C) his hard (D) his hardly

(A) (B) (C) (D)

20. I'm afraid you cannot claim this benefit because the welfare program _____ last year.

- (A) changed (B) will have been changed
(C) was changing (D) changing

(A) (B) (C) (D)

21. I don't think their relationship would be so good if they _____ so well.

- (A) communicate (B) complicated
(C) didn't communicate (D) communicating

(A) (B) (C) (D)

22. He speaks very fast and quietly so I _____ what he says.

- (A) am not always understanding (B) always understand
(C) don't hardly understand (D) don't always understand

(A) (B) (C) (D)

23. Newspaper reports of medical research often choose the most dramatic findings and in this way _____ the picture, leading to undesirable outcomes.

- (A) disregard (B) disperse
(C) distort (D) derive

(A) (B) (C) (D)

Part 6: TEXT COMPLETION

Read the text that follows. A word or phrase is missing in some of the sentences. Select the best answer to complete the text.

Questions 24–26 refer to the following e-mail.

From the Lending Counter, Central Library
Dear Mr. Iwashita (Student no.: 15010023456)

This is to _____ you that an item you _____ on April 17th is now overdue.

24. (A) announce (B) confirm (C) inform (D) ask
25. (A) borrowed (B) have lent (C) rented (D) took

Please return it without delay. Details are shown below. Please be aware that penalties are applicable when an item becomes 8 days overdue. These may _____ ineligibility to borrow further items for a period and monetary fines.

26. (A) exclude (B) intrude (C) consist (D) include

Details are available at the Central Library website.

Please reply to this email or visit the Lending Counter directly if you have any questions about this matter.

Title: Read English Fast!
Author: A. F. Reader
Library Code: 823.1234 R21

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

Part 7: READING COMPREHENSION

Read the text that follows. Select the best answer for each question and mark the letter (A), (B), (C), or (D).

Questions 27–30 refer to the following notice.

TO: ALL UNDERGRADUATE STUDENTS
FROM: ACADEMIC AFFAIRS DIVISION

IMPORTANT NOTICE

This is to inform you of modifications to course registration rules that have come into effect this academic year.

Many language courses in the general undergraduate curriculum that have until now been open only to sophomores and above, and a number that have until now been open only to juniors and above, will now be open to all students, including freshmen. This change is intended to give students maximum flexibility in arranging their schedules and following their interests from their first year at the university.

When choosing courses to take and deciding their timetables, students are advised to check that the level of any course that they wish to take is suitable. The level of each course is marked clearly in the course syllabus, listed in the Students' Handbook and also available online through the Academic Affairs Division website. Students should also make themselves familiar with any additional registration guidelines of their academic department.

27. What is the purpose of this notice?

- (A) To encourage students to refer to departmental guidelines
- (B) To understand the levels of undergraduate language courses
- (C) To tell students about new rules relating to language courses
- (D) To modify new course registration rules for sophomores and juniors

(A) (B) (C) (D)

28. What is the university trying to accomplish with this change?

- (A) To give students more choice
- (B) To arrange the students' schedules with more flexibility
- (C) To make the Students' Handbook easier to write and understand
- (D) To encourage freshmen to learn from sophomores and juniors

(A) (B) (C) (D)

29. What advice regarding course levels does the Academic Affairs Division give students?

- (A) To read the division's website frequently
- (B) To match the course level to their own level
- (C) To check whether the course is listed in the Students' Handbook
- (D) To decide their timetable first and then discuss course levels with their academic tutor

(A) (B) (C) (D)

30. What should students do in their departments?

- (A) They should familiarize other students with departmental procedures.
- (B) They should check the guidelines.
- (C) They should follow the additional procedures.
- (D) They should go online to check whether the guidelines are reflected on the Academic Affairs Division website.

(A) (B) (C) (D)